

REPORT

Event: Electoral Literacy Club (ELC)

Activity/Program Title:- Report on Activities of Electoral Literacy Club (ELC) conducted at P.E.S. College of Engineering, Chhatrapati Sambhajnagar.

Date:- 23rd April to 30th April 2024

Time:- Official College timing

Organized By:- Electoral Literacy Club, P.E.S. College of Engineering, Chhatrapati Sambhajnagar

Conducted By :- P. L. Pandit. Dean, Student Welfare

Participants:- Faculties and students of P.E.S. College of Engineering, Chhatrapati Sambhajnagar

Venue:- P.E.S. College of Engineering, Chhatrapati Sambhajnagar

Objectives :

1. Educating Voters
2. Boosting Voter Turnout
3. Fostering Civic Responsibility and Engaging Youth

Abstract (Brief Details about the program) :-

INTRODUCTION:

The Electoral Literacy Club (ELC) was established at P.E.S. College of Engineering on 20th September 2021 with the aim of promoting electoral literacy among students and the community. Since its inception, the club has been actively engaged in various activities to foster awareness and participation in the electoral process.

ACTIVITIES CONDUCTED:

1. Essay Competition (23th April 2024):

An essay competition was held for all the students of our college. Topic was "importance of voting in Elections for the betterment of Nation". Nearly fifty students participated in the competition.

2. Voter Oath Taking Ceremony (29th April 2024):

On the occasion of Annual Social Gathering eve, a solemn oath-taking ceremony was conducted, wherein students and the staff pledged to exercise their right to vote responsibly. This ceremony emphasized the civic duty of every citizen to participate in the electoral process.

3. Quiz Competition (25th April 2024):

Quiz competition on election voting awareness successfully conducted, engaging participants in crucial civic education. Topics covered included voting procedures, electoral rights, and the importance of active participation. Participants demonstrated commendable knowledge, fostering a more informed electorate. The event contributed to raising awareness and promoting democratic engagement.

4. Rangoli Competition (28th April 2024):

Rangoli competition promoting election voting awareness captivated participants' creativity. Vibrant colors and intricate designs adorned the venue, conveying messages of civic duty and democratic values. Participants showcased their talent while emphasizing the significance of voting. The event successfully blended cultural artistry with civic education.

5. Student Awareness in class by concerned teachers:

Teachers effectively guide students on election voting awareness, fostering informed citizenship. Through interactive sessions and discussions, students grasp the importance of their electoral role. Engaging activities and informative materials enhance their understanding of democratic principles. The initiative empowers the next generation to actively participate in shaping their communities.

6. A selfie point for staff and students:

A point where staff and students clicked their photos with a tag line of "I will vote for sure" and every staff and students are asked to keep this photo on Whatsapp status and share on different plat forms of social media. This will create an awareness among all the people in contact with each individual entity of our institute.

CONCLUSION:

Electoral Literacy Club at P.E.S. College of Engineering has been instrumental in promoting electoral awareness and fostering a culture of active citizenship among students and the community. Through various engaging activities and initiatives, the club continues to empower individuals with the knowledge and motivation to exercise their democratic rights responsibly.

Activity/Event Photographs: (Minimum 4)

Student Awareness in class by concerned teachers



Quiz competition on election voting awareness



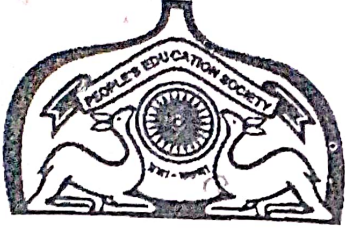
Rangoli competition Winner



Oath-taking ceremony was conducted, wherein students and the staff pledged to exercise their right to vote.

Name & sign

Activity/program Coordinator /In charge



☎ : (0240) 2403001, 2403019, 2403017,
Fax : (0240) 2400031

PEOPLE'S EDUCATION SOCIETY'S (MUMBAI)
P. E. S. COLLEGE OF ENGINEERING
Panchakki Road, Nagsenvana, Aurangabad - 431 002 (M.S.)

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NAAC - ACCREDITED "B+" GRADE

FOUNDER : BODHISATVA BHARAT RATNA DR. BABASAHEB AMBEDKAR
M.A., Ph.D., D.Sc. (London), LL.D. (Columbia), D.Litt. (Osmania), Barrister-at-Law

CHAIRMAN
DR. S. P. GAIKWAD
G.C.A.M.

SECRETARY

PRINCIPAL
DR. ABHIJEET P. WADEKAR
Ph.D. (Civil Structure)

Ref.No. : PESCOE/11/12023-2024/1500

Date : 01/06/2024

प्रति,
सहायक निवडणुक अधिकारी,
106 फुलंब्री विधानसभा मतदार संघ.

विषय : लोकसभा निवडणुक 2024 च्या मतमोजणीसाठी कर्मचारी कार्यमुक्त करणे बाबत.

संदर्भ : आपले पत्र क्र. 2024/लोकसभा.निवडणुक/कावि दिनांक 29.05.2024..

महोदय,

उपरोक्त संदर्भाकित पत्रानुसार आपणास कळविण्यात येते की, खालील दर्शविलेल्या कर्मचा-यांना आपल्या आदेशानुसार लोकसभा निवडणुक 2024 च्या मतमोजणीसाठी कार्यमुक्त करण्यात येत आहे.

1. श्री. मुंढे संजय भगवानराव
2. श्री. वाघमारे शिवाजी नारायण
3. श्री. नरवाडे अविनाश राजकुमार
4. श्री. म्हस्के रविंद्र शिवाजी
5. श्री. मोरे अनिल रामराव
6. श्री. गवळी अमोल अन्नासाहेब
7. श्री. पालीवाल आशिषकुमार प्र.
8. श्री. बनसोडे राजेंद्र नारायण

करिता आपल्या माहितीस्तव तथा पुढील कार्यवाहीस्तव सादर,

धन्यवाद.....

आपला कृपाभिलाषी,


(डॉ. अभिजीत वाडेकर),
प्राचार्य

पी.ई.एस. अभियांत्रिकी महाविद्यालय,
छत्रपती संभाजीनगर.





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Fax : (0240) 2400031

PEOPLE'S EDUCATION SOCIETY'S (MUMBAI)
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CHAIRMAN
DR. S. P. GAIKWAD
G.C.A.M.

SECRETARY

PRINCIPAL
DR. ABHIJEET P. WADEKAR
Ph.D. (Civil Structure)

Date : 21/12/23

Ref.No. : PESCOE/Office/2023-2024/875

प्रति

मा तहसिलदार

छत्रपती संभाजीनगर

विषय - आगामी लोकसभा निवडणूक - २०२४ चे अनुषंगाने अधिकारी व

कर्मचारी यांची माहिती पुरविणेबाबत

संदर्भ - जा क्र २०२३/निवडणूक /कावि दिनांक - १५/१२/२०२३

जा क्र २०२३/निवडणूक /कावि दिनांक - १५/१२/२०२३

महोदय,

उपरोक्त संदर्भित पत्रानुसार आपणास नमुद करण्यात येते की आमच्या महाविद्यालयामध्ये दिनांक ०१ जानेवारी २०२४ पासून डॉ. बाबासाहेब आंबेडकर टेक्नोलॉजिकल विद्यापीठ लोणेरे जि. रायगड अंतर्गत अभियांत्रिकीची परीक्षा सुरु होणार असल्यामुळे आमच्या महाविद्यालयातील सर्वच कर्मचारी परीक्षेच्या कामामध्ये व्यस्त असतात. तसेच आमचे अभियांत्रिकी महाविद्यालय हे कायमस्वरूपी विनाअनुदानित असल्यामुळे आमच्या महाविद्यालयातील कोणत्याही कर्मचा-यास लोकसभा व विधानसभा सार्वत्रिक निवडणूक २०२४ च्या कामी घेण्यात येवू नये. सदर कर्मचारी हे निवडणूक कामी गेल्यास महाविद्यालयातील विद्यार्थ्यांचे फार मोठ्या प्रमाणात शैक्षणिक नुकसान होऊ शकते.

दिनांक १५/१२/२०२३ च्या पत्रानुसार आमच्या महाविद्यालयातील काही कर्मचारी आपणास निवडणूक फायदाकरिता देण्यात येत आहे तसेच दिलेल्या कर्मचा-याची महाविद्यालयास जेव्हा आवश्यकता असेल तेव्हा सदरील कर्मचारी निवडणूक कामातून मुक्त करावे हि विनंती.

करिता माहितोस्तव सादर

सोळात :- यादी



आपला विश्वासू

प्राचार्य

पी.ई.एस. अभियांत्रिकी महाविद्यालय ,

छत्रपती संभाजी नगर

०१८

P.E.S. College of Engineering, Aurangabad



Sr. No.	Title	First Name	Middle Name	Last Name	Gender	Email Address	Mobile No	Designation
Teaching								
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6	Miss	SAHEER FATIMA	MOHID SALEEM UDDIN	MOHD	Female	sksfatemia321@gmail.com	9096004064	ASST PROFESSOR
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Teaching Supporting								
11	Mr	BARANG	CHANDRAP	KAMBLE	Male	bc kamble@gmail.com	9404506520	LAB ASSTT & ELECTRICIAN
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13	Mr	SAVJAY	BHAGWANRAO	MUNDHE	Male	sanjay munde9004@gmail.com	9420929007	LAB TECH
14	Mr	SUNIL	NAMDEO	CHAUDHARI	Male	Sunilchaudhan8+7@gmail.com	8484804094	SKILLED ASSTT.
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17	Mr	RAJENDRA	NARAYAN	BANSODE	Male	rajendrabansode7@gmail.com	9420928531	LAB ASSTT.

Principal

P.E.S. College of Engineering
Chhatrapati Sambhaji Maharaj

मिलीमी :-

तथा सहायक

All w/c staff; lab assistant,
Technician.
+ 2 + 2 + 2 + 2 = 10 dep.

P.E.S.COLLEGE OF ENGINEERING

Ref.No.PES/2023-24/ Office/ 877
Nagsenvana, Chhatrapati Samhaji Nagar.

OFFICE ORDER

Date: 22/12/ 2023

All Heads of the Departments are hereby informed that a letter is addressed by the District Collector/District Election Officer, Chhatrapati Samhaji Nagar, dated 15/12/2023, affixing a seal of 'ELECTION - TOP PRIORITY' which received this office on 21/12/2023, in which some specific information of students is asked to submit on priority basis. Copy of the letter along with the format is enclosed herewith which is self-explanatory.

Since, some of the HODs are on vacation, but the information asked by the Election Officer is also equally important. Hence, all HODs are hereby asked to provide the requisite information to Prof. SM. Kulkarni, Dean, Students' Welfare, on priority basis, today iitself i.e. on 22/12/2023.

Treat this as URGENT.

(Dr. Abhijeet P Wadekar)
PRINCIPAL, P.E.S.College of Engineering, Chh.Samhaji Nagar

To
All HODs

Copy to: Prof. S.M. Kulkarni, Dean Students' Welfare
Office copy

Mech - A/S
EEP - A/S
Elc - A/S
CSE - A/S
Civil - A/S
A/S

13. Study and drawing of microstructures of non-ferrous alloys

14. Hardening of steels of varying carbon percentage

CONSTITUTION OF INDIA

BTHM307	HSS MA	Constitution of India	2-0-0	Audit
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Teaching Scheme:	Examination Scheme:
Lecture: 2 hrs/week Credits: - 2	Internal Assessment: 20 Marks Mid Term Test: 20 Marks End Semester Exam: Audit

Course Objective:

- To acquaint the students with legacies of constitutional development in India and help them to understand the most diversified legal document of India and philosophy behind it.
- To make students aware of the theoretical and functional aspects of the Indian Parliamentary System.
- To channelize students' thinking towards basic understanding of the legal concepts and its implications for engineers.
- To acquaint students with latest intellectual property rights and innovation environment with related regulatory framework.
- To make students learn about role of engineering in business organizations and e-governance.

Course Outcomes: At the end of the course, students will be able to:

CO1	Identify and explore the basic features and modalities about Indian constitution.
CO2	Differentiate and relate the functioning of Indian parliamentary system at the center and state level.
CO3	Differentiate different aspects of Indian Legal System and its related bodies.
CO4	Discover and apply different laws and regulations related to engineering practices.
CO5	Correlate role of engineers with different organizations and governance models

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										2		1
CO2												
CO3												
CO4												
CO5												

Pedagogy: Lecture, Problem based learning, Group discussions, Visual media, Films, Documentaries, Debate forums.

Module 1--Introduction and Basic Information about Indian Constitution

Meaning of the constitution law and constitutionalism, Historical Background of the Constituent Assembly, Government of India Act of 1935 and Indian Independence Act of 1947, Enforcement of the Constitution, Indian

Constitution and its Salient Features, The Preamble of the Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Parliamentary System, Federal System, Centre-State Relations, Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule, Financial Emergency, and Local Self Government – Constitutional Scheme in India

Module 2-Union Executive and State Executive:

Powers of Indian Parliament Functions of Rajya Sabha, Functions of Lok Sabha, Powers and Functions of the President, Comparison of powers of Indian President with the United States, Powers and Functions of the Prime Minister, Judiciary – The Independence of the Supreme Court, Appointment of Judges, Judicial Review, Public Interest Litigation, Judicial Activism, LokPal, Lok Ayukta, The Lokpal and Lok ayuktas Act 2013, State Executives – Powers and Functions of the Governor, Powers and Functions of the Chief Minister, Functions of State Cabinet, Functions of State Legislature, Functions of High Court and Subordinate Courts.

Module 3- Introduction and Basic Information about Legal System:

The Legal System: Sources of Law and the Court Structure: Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law, Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court). Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration. Contract law, Tort, Law at workplace.

Module 4-Intellectual Property Laws and Regulation to Information:

Intellectual Property Laws- Introduction, Legal Aspects of Patents, Filing of Patent Applications, Rights from Patents, Infringement of Patents, Copyright and its Ownership, Infringement of Copyright, Civil Remedies for Infringement, Regulation to Information- Introduction, Right to Information Act, 2005, Information Technology Act, 2000, Electronic Governance, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal, Offences, Limitations of the Information Technology Act.

Module 5 -Business Organizations and E-Governance:

Sole Traders, Partnerships: Companies: The Company's Act: Introduction, Formation of a Company, Memorandum of Association, Articles of Association, Prospectus, Shares, Directors, General Meetings and Proceedings, Auditor, Winding up. E-Governance and role of engineers in E-Governance, Need for reformed engineering serving at the Union and State level, Role of I.T. professionals in Judiciary, Problem of Alienation and Secessionism in few states creating hurdles in Industrial development.

Suggested Readings:

- Brij Kishore Sharma: Introduction to the Indian Constitution, PHI, New Delhi, latest edition.
- Granville Austin: The Indian Constitution: Cornerstone of a Nation. 1966, Oxford Clarendon Press.
- Subhash C. Kashyap: Our Constitution: An Introduction to India's Constitution and constitutional Law, NBT, 2018.
- PM Bakshi: The Constitution of India, Latest Edition, Universal Law Publishing.
- V.K. Ahuja: Law Relating to Intellectual Property Rights (2007)
- Suresh T. Viswanathan: The Indian Cyber Laws, Bharat Law House, New Delhi-88
- P. Narayan: Intellectual Property Law, Eastern Law House, New Delhi
- Prabudh Ganguli: Gearing up for Patents: The Indian Scenario, Orient Longman.
- BL Wadehra: Patents, Trademarks, Designs and Geological Indications. Universal Law Publishing - LexisNexis.
- Intellectual Property Rights: Law and Practice, Module III by ICSI (only relevant sections)
- Executive programme study material Company Law, Module II, by ICSI (The Institute of Companies Secretaries of India) (Only relevant sections i.e., Study 1, 4 and 36). <https://www.icsi.edu/media/webmodules/publications/Company%20Law.pdf>

Dr. Babasaheb Ambedkar Technological University, Lonere

- Handbook on e-Governance Project Lifecycle, Department of Electronics & Information Technology, Government of India, https://www.meity.gov.in/writereaddata/files/e-Governance_Project_Lifecycle_Participant_Handbook-5Day_CourseV1_20412.pdf
- Companies Act, 2013 Key highlights and analysis by PWC. <https://www.pwc.in/assets/pdfs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf>

Referred Case Studies:

- Keshavanand Bharati V. State of Kerala, AIR 1973 SC 1461.
- Maneka Gandhi V. Union of India AIR, 1978 SC 597.
- S.R. Bammai V. Union of India, AIR 1994 SC 1918.
- Kuldeep Nayyar V. Union of India, AIR 2006 SC312.
- A.D.M. Jabalpur V. ShivkantShakla, AIR 1976 SC1207.
- Remshwar Prasad V. Union of India, AIR 2006 SC980.
- Keshav Singh in re, AIR 1965 SC 745.
- Union of India V. Talsiram, AIR 1985 SC 1416.
- Atiabari Tea Estate Co.V. State of Assam, AIR 1961SC232.
- SBP & Co. Vs. Patel Engg. Ltd. 2005 (8) SCC 618.
- Krishna Bhagya Jala Nigam Ltd. Vs. G. Arischandra Reddy (2007) 2 SCC 720.
- Oil & Natural Gas Corporation Vs. Saw Pipes Ltd. 2003 (4) SCALE 92 – 185.

**** (Other relevant case studies can be consulted by the teacher as per the topic).**

Prescribed Legislations:

1. Information Technology Act, 2000 with latest amendments.
2. RTI Act 2005 with latest amendments.
3. Information Technology Rules, 2000
4. Cyber Regulation Appellate Tribunal Rules, 2000

Suggested aid for Students and Pedagogic purpose

- RSTV debates on corporate law, IPR and patent issues
- NPTEL lectures on IPR and patent rights

Episodes of 10 -part mini TV series “Samvidhan: The Making of Constitution of India” by RSTV.

Second Year (Semester-IV)

Basic Human Rights

BTEEV403	Basic Human Rights	HSSMC3	3L- 0T - 0P	3 Credits
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Teaching Scheme	Examination Scheme
Lecture: 3 hrs./week	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration 03 hrs.)

Course Objectives:

1	To train the young minds facing the challenges of the pluralistic society and the rising conflicts and tensions in the name of particularistic loyalties to caste, religion, region and culture
2	To give knowledge of the major "signposts" in the historical development of human rights, the range of contemporary declarations, conventions, and covenants
3	To enable them to understand the basic concepts of human rights (including also discrimination, equality, etc.), the relationship between individual, group, and national rights
4	To develop sympathy in their minds for those who are denied rights
5	To make the students aware of their rights as well as duties to the nation

Course Outcomes: After completion of the course, students will be able to:

CO1	Understand the history of human rights
CO2	Learn to respect others caste, religion, region and culture.
CO3	Aware of their rights as Indian citizen
CO4	Understand importance of constitution of India for individual and communities in the society
CO5	Realize the philosophical and cultural basis and historical perspectives of human rights

UNIT 1: The Basic Concepts:

[09 Hours]

Individual, group, civil society, state, equality, justice. Human Values, Human rights and Human Duties: - Origin, Contribution of American bill of rights, French revolution. Declaration of independence, Rights of citizen, Rights of working and exploited people.

UNIT 2 Fundamental rights and economic program:

[08 Hours]

Society, religion, culture, and their inter relationship. Impact of social structure on human behavior, Social Structure and Social Problems: - Social and communal conflicts and social harmony, rural poverty, unemployment, bonded labor.

UNIT 3: Migrant workers:

[07 Hours]

Migrant workers and human rights violations, human rights of mentally and physically challenged. State, Individual liberty, Freedom and democracy. NGOs and human rights in India: - Land, Water, Forest issues.

UNIT 4: Human rights in Indian constitution and law

[09 Hours]

- i) The constitution of India: Preamble
- ii) Fundamental rights.

- iii) Directive principles of state policy.
- iv) Fundamental duties.
- v) Some other provisions.

UNIT 5: Universal declaration:

[07 Hours]

Universal declaration of human rights and provisions of India. Constitution and law. National human rights commission and state human rights commission

Text Books: -

1. M. Laxmikanth, “Indian Polity”, McGraw Hill Publication.
2. D. Basu, Introduction to the Indian Constitution of India, (20th Ed.2009).
3. ABC Teaching of Human Rights: Centre for Human Rights, UN Publication, New York, 1989

Reference Book: -

1. Shastri, T. S. N., India and Human rights: Reflections, Concept Publishing Company India (P Ltd.), 2005.
2. Nirmal, C.J., Human Rights in India: Historical, Social and Political Perspectives (Law in India), Oxford India.
3. Leah Levin: Human Rights (Questions and Answers) National Book Trust India, New Delhi, 1992.
4. Justice D.M. Dharmadikari: Human Values and Human Rights: Universal Publications, New Delhi, 2010.
5. Rokeah, M: The Nature of Human Values, New York: The Free Press, 1973.

References:

1. Thomas Beven, "Theory of Machines", CBS Publishers and Distributors, Delhi.
2. J. E. Shigely, J. J. Uicker, "Theory of Machines and Mechanisms", Tata McGraw Hill Publications, New York, International Student Edition, 1995.

UHV-II

BTHM403	HSSMC3	UHV II	3-0-0	3 Credits
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Teaching Scheme:	Examination Scheme:
Lecture: 3 hrs/week Tutorial: 0 hr/week	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration 03 hrs)

Course Outcomes: At the end of the course, students will be able to:

CO1	To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
CO2	To facilitate the development of a Holistic perspective among students towards life and profession
CO3	To highlight the possible implications of Holistic understanding in terms of ethical human conduct, trustful mutually fulfilling human behavior

Mapping of course outcomes with program outcomes

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Module 1 – Introduction to Value Education

- Understanding Value Education
- Self-exploration as the Process for Value Education
- Continuous Happiness and Prosperity – the Basic Human Aspirations
- Right Understanding, Relationship and Physical Facility
- Happiness and Prosperity – Current Scenario
- Method to Fulfill the Basic Human Aspirations

Module 2 – Harmony in the Human Being

- Understanding Human being as the Co-existence of the Self and the Body
- Distinguishing between the Needs of the Self and the Body
- The Body as an Instrument of the Self
- Understanding Harmony in the Self
- Harmony of the Self with the Body
- Programme to Ensure self-regulation and Health

Module 3 – Harmony in the Family and Society

- Harmony in the Family – the Basic Unit of Human Interaction
- Values in Human-to-Human Relationship
- 'Trust' – the Foundational Value in Relationship
- 'Respect' – as the Right Evaluation
- Understanding Harmony in the Society
- Vision for the Universal Human Order

Module 4 – Harmony in the Nature (Existence)

- Understanding Harmony in the Nature
- Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature
- Realizing Existence as Co-existence at All Levels
- The Holistic Perception of Harmony in Existence

Module 5 – Implications of the Holistic Understanding – a Look at Professional Ethics

- Natural Acceptance of Human Values
- Definitiveness of (Ethical) Human Conduct
- A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
- Competence in Professional Ethics
- Holistic Technologies, Production Systems and Management Models-Typical Case Studies
- Strategies for Transition towards Value-based Life and Profession

READINGS:

Text Book and Teachers Manual

a. The Textbook

A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

3.2 Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj – Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

REPORT

Event: Coronation Ceremony of Chhatrapati Shivaji Maharaj

Activity/Program Title:- Report on Coronation Ceremony of Chhatrapati Shivaji Maharaj conducted at P.E.S. College of Engineering, Chhatrapati Sambhajnagar.

Date:- 06/06/2024

Time:- Official College timing

Organized By:- Students Welfare, P.E.S. College of Engineering, Chhatrapati Sambhajnagar

Conducted By :- P. L. Pandit. Dean, Student Welfare

Participants:- Faculties and students of P.E.S. College of Engineering, Chhatrapati Sambhajnagar

Venue:- P.E.S. College of Engineering, Chhatrapati Sambhajnagar

Objectives :

1. Fostering a deeper appreciation for Chhatrapati Shivaji Maharaj's contributions to Indian history
2. honoured the memory of Shivaji Maharaj
3. Fostering Civic Responsibility and Engaging Youth

Abstract (Brief Details about the program) :-

INTRODUCTION:

On 06/06/2024, P. E. S. College of Engineering, Nagsenvana, Chhatrapati Sambhajnagar proudly hosted a commemorative program to celebrate the 350th coronation ceremony of the great Maratha ruler, Chhatrapati Shivaji Maharaj. The event was organized to honour the legacy of one of India's most revered historical figures and to instil a sense of pride and cultural heritage among the students and staff.

ACTIVITIES CONDUCTED:

Program Overview:

1. **Floral Tribute:** The celebration commenced with a floral tribute to the portrait of Chhatrapati Shivaji Maharaj. The dignitaries, including Dr. Abhijeet Wadekar, Principal of the institute Prof. Prashant Pandit, Dean of Students Welfare all the Head's of the Departments, led the ceremony. The portrait, adorned with garlands and flowers, stood as a symbol of reverence and admiration for the legendary king.

2. Program outline by Dean Student Welfare:

- **Prof. Prashant Pandit:** In his address, Prof. Pandit highlighted the valour, administrative acumen, and progressive vision of Chhatrapati Shivaji Maharaj. He spoke about the significance of Shivaji Maharaj's coronation and how it marked the beginning of a sovereign Maratha state, which played a pivotal role in betterment of the masses. Prof. Pandit emphasized the importance of remembering our historical heroes like Chhatrapati Shivaji Maharaj, Mahatma Jyotirao Phule and Dr. Babasaheb Ambedkar and drawing inspiration from their lives.

3. Speech by Dignitary:

- **Dr. Abhijeet Wadekar:** Dr. Wadekar reflected on the cultural and historical impact of Chhatrapati Shivaji Maharaj's reign. He pointed out Shivaji Maharaj's contributions to establishing a just and equitable society, his innovative military strategies, and his efforts to empower women and marginalized communities. Dr. Wadekar encouraged the audience to embody Shivaji Maharaj's principles of bravery, justice, and integrity in their personal and professional lives.
4. **Musical Tribute:** Following the speeches, all teaching and non-teaching staff and the students came together to sing the "Maharashtra Geet" (Song of Maharashtra). The song echoed the pride and cultural heritage of Maharashtra, filling the venue with a sense of unity and patriotism.
 5. **National Anthem:** The program concluded with the singing of the National Anthem. The solemn rendition of "Jana Gana Mana" reaffirmed the collective respect and love for the nation among all present.

Conclusion:

The event was a resounding success, fostering a deeper appreciation for Chhatrapati Shivaji Maharaj's contributions to Indian history. It provided a platform for the institute's community to come together in celebration of their shared heritage. The program not only honoured the memory of Shivaji Maharaj but also served as a reminder of the enduring values of courage, leadership, and dedication to the welfare of society that he embodied.

Acknowledgments:

We extend our heartfelt thanks to Dr. Abhijeet Wadekar, Principal, P.E.S. College of Engineering for his inspiring words, and to all the teaching Non teaching staff and students who participated in the program.

Activity/Event Photographs: (Minimum 4)

Attachment: Geo tagged pics of the program.



Principal Dr. Abhijeet Wadekar paying Floral tribute to the portrait of Maharaj.



Dean, Students Welfare Prof. Prashant Pandit giving information about the program.



Principal Dr. Abhijeet Wadekar addressing all the staff and students.



All the staff and students present

Prashant L. Pandit

Name & sign – Prof. Prashant L. Pandit

Activity/Event Coordinator/ In charge.

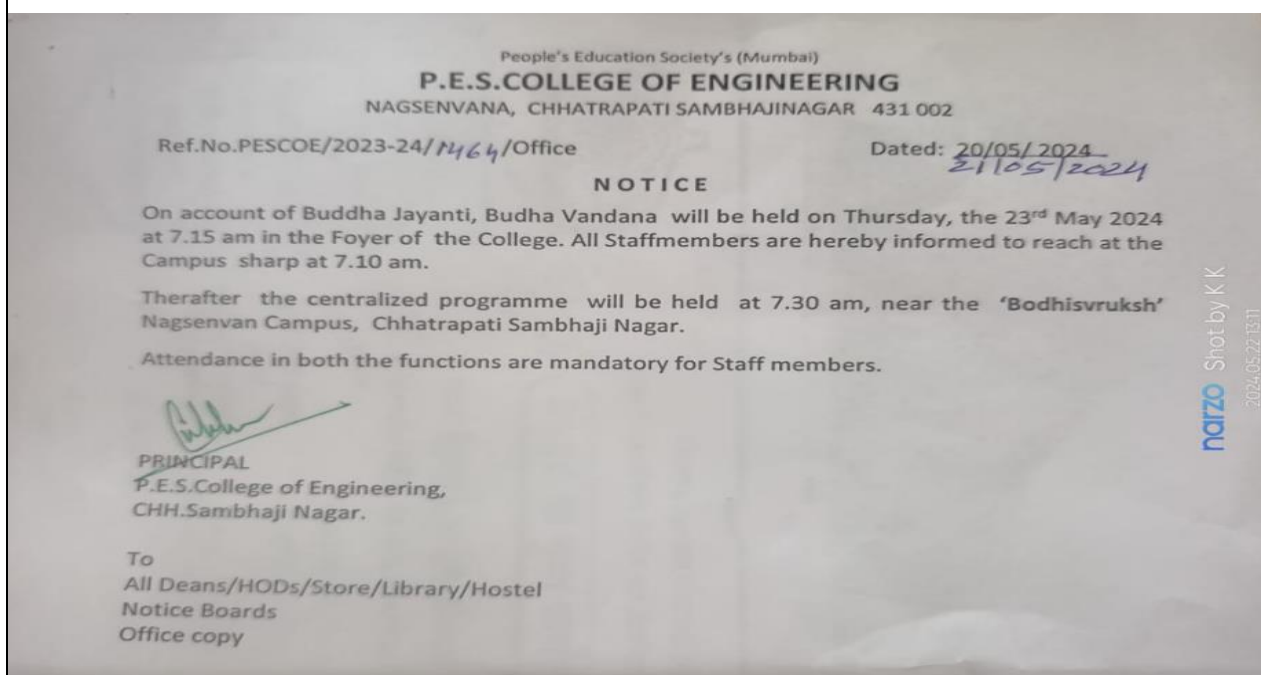
Criterion7–InstitutionalValuesandBestPractices

KeyIndicator-7.1Institutional Values and Social Responsibilities

Metric No.	
	Human Values and Professional Ethics
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>➤ Celebration of Mahatma Jyotiba Phule Jayanti</p>   <p>Aurangabad, Maharashtra, India V8Q7+JHM, Nagsenvan, Aurangabad, Maharashtra 431004, India Lat 19.889083° Long 75.313918° 11/04/24 11:48 AM GMT +05:30</p>



- **Notices for Celebration of Different Occasions such as Buddha Jayanti, Independence day, Chhatrapati Shivaji Maharaj Jayanti**



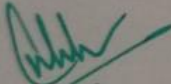
People's Education Society's (Mumbai)
P.E.S. COLLEGE OF ENGINEERING
Nagsenvana, Chh.Sambhaji Nagar

Ref.No.PESCOE/2024-25/1751Office Dated: 13TH AUG 2024

CIRCULAR

The 77th Independence Day will be celebrated in the college by hoisting the National Flag on Thursday, the 15th August 2024, at 8.00 am. All Staff members and students should remain present for the Flag-hoisting at 7.55 am sharp.

Attendance in Flag-hoisting is **mandatory** for Staff members.


(Dr. Abhijeet P Wadekar)
Principal, P.E.S.College of Engineering,
Aurangabad.

To
All Deans/ HODs/Hostels/Notice Boards
Copy to: Mr. Siddharth Ubale – for arrangement of Flag-hoisting

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People's Education Society's (Mumbai)
P.E.S. COLLEGE OF ENGINEERING
Nagsenvana, Aurangabad.

Ref.No.PESCOE/2023-24/ Office/1207 Dated: 20th FEB 2024

CIRCULAR

'Chhatrapati Shivaji Maharaj Jayanti' is to be celebrated in the Institute on Wednesday, the 21st February 2024, at 3.00 pm in the Ashoka Hall.

All Staff and students are hereby informed to attend the programme.


PRINCIPAL,
P.E.S. College of Engineering,
Chh.Sambhaji Nagar.

To
Circulation to:
All Deans/HODs
Library/Store/Hostels/W.Shop
Office copy

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Coronation Ceremony of Chhatrapati Shivaji Maharaj



Principal Dr. Abhijeet Wadekar paying Floral tribute to the portrait of Maharaj.



Dean, Students Welfare Prof. Prashant Pandit giving information about the program.



Principal Dr. Abhijeet Wadekar addressing all the staff and students.



All the staff and students present